



ELA Virtual Learning

AP Language and Composition Reading Rhetorically

May 5, 2020



AP Language & Composition

Lesson: May 5, 2020

Objectives:

1. Identify claims and evidence within an argument.
2. Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.
3. Identify and explain an author's/speaker's use of rhetorical devices and strategies
4. Identify the line of reasoning and explain whether it supports an argument's overarching thesis.



Before you begin

- Rationale for today's lesson: If you have been completing these virtual lessons, you know you have practiced different types of writing. The point of today's lesson is to practice reading rhetorically and to evaluate your own ability to identify important aspects of a speech in addition to important rhetorical devices.
- You need your list of rhetorical devices. If you don't have a list, you can access one by clicking [here](#).



Today's Lesson

In today's lesson, you will be asked to...

- Reread sections of President Kennedy's speech
- Identify specific rhetorical devices
- Identify appeals
- Explain various aspects of the speech

- You need your list of rhetorical devices. If you don't have a list, you can access one [here](#).
- To access the speech, click [here](#).



Practice

The following questions are meant to help you practice reading a text rhetorically and review important rhetorical terms.

1. Which rhetorical devices are not in the 4th paragraph?
a. Metaphor b. Parallelism c. Analogy d. Antithesis
2. Identify the example of anaphora in the 5th paragraph.
3. Paraphrase President Kennedy's point in the 5th paragraph when he says, "...the vast stretches of the unknown...our collective comprehension."



Practice - continued

4. Explain the point President Kennedy makes in paragraphs 6 & 7.
5. Explain President Kennedy's strategy in paragraph 9 (what is he doing and why?)
6. What point does President Kennedy repeat in paragraph 10? Why would he repeat this point?
7. In paragraphs 12 & 13, which appeal does President Kennedy rely on most?
 - a. Logos
 - b. Ethos
 - c. Pathos



Practice - continued

8. Identify the device in the following sentences from paragraph 15: “Why choose this as our goal? And they may well ask why climb the highest mountain?” Answer: _____
9. Explain how President Kennedy tries to appeal to his audience in paragraph 25.
10. What is the symbolic significance of mentioning George Mallory in paragraph 31?



Check your work

1. Which rhetorical devices are **NOT** in the 4th paragraph? (Did you notice the word “not?” Be sure to read each question carefully--on the AP test, on the ACT, etc.)
 - a. Metaphor
 - b. Parallelism
 - c. Analogy
 - d. Antithesis

Parallelism: “We meet at a college noted for knowledge, in a city noted for progress, in a State noted for strength...”

Antithesis: “in a decade of both hope and fear, in an age of both knowledge and ignorance.”



Check your work

2. Identify the example of anaphora in the 5th paragraph.

“Despite the...”

3. Paraphrase President Kennedy’s point in the 5th paragraph when he says, “...the vast stretches of the unknown...our collective comprehension.”

We have a lot left to discover, so let’s continue to move forward. Let’s not be content.



Check your work

4. Explain the point President Kennedy makes in paragraphs 6 & 7.
How quickly knowledge, technology, and discovery have grown.
5. Explain President Kennedy's strategy in paragraph 9 (what is he doing and why?)
He addresses a conflicting viewpoint that some listening to his speech may share. He then follows up by stating why he disagrees with that viewpoint and why we need to act.
6. What point does President Kennedy repeat in paragraph 10? Why would he repeat this point?
We will face difficulties and challenges. He is honest and realistic, and he wants people to be prepared for the challenges that await--to be courageous.



Check your work

7. In paragraphs 12 & 13, which appeal does President Kennedy rely on most?
 - a. Logos
 - b. Ethos
 - c. **Pathos (pride, determination, fear)**

8. Identify the device in the following sentences from paragraph 15: “Why choose this as our goal? And they may well ask why climb the highest mountain?” **Answer: Hypophora**

9. Explain how President Kennedy tries to appeal to his audience in paragraph 25.
He mentions jobs and growth, which are direct benefits (in addition to the collective good)

10. What is the symbolic significance of mentioning George Mallory in paragraph 31?
It symbolizes the human desire to explore--the human spirit and specifically the American spirit.